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ГБПОУ «Дербентский профессионально – педагогический
колледж имени Г.Б. Казиахмедова»*

*Методическая разработка
открытого урока
на тему:*

"Hobbies and Interests"

*Преподаватель:
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Тема урока: «Hobbies and Interests»

Цель урока:

-систематизация имеющихся у учащихся лексических и грамматических навыков по теме «Хобби»;

Задачи урока:

1. практические:

- совершенствование навыков монологической и диалогической речи по теме «хобби»;

- совершенствовать навыки чтения с извлечением необходимой информации;

- развивать навыки перевода.

2. образовательные:

1) обеспечить в ходе урока повторение лексических единиц по изучаемой теме;

2) познакомить учащихся с самыми распространенными хобби в различных странах мира;

3. развивающие:

1) развить и расширить лексические навыки ;

2) познакомить учащихся с формой работы «интервью» с последующим докладом;

3) развить умения находить необходимую информацию в воспринимаемом на слух тексте;

4) развить навыки орфографии;

5) развить способность общаться на английском языке;

4. воспитательные:

1) Привить учащимся чувство заинтересованности, желания изучать иностранный язык, любви к иностранному языку

Тип урока:

Комбинированный

Оснащение урока:

-Компьютер;

- Проектор;

- Презентация по теме «Hobby»;

- Раздаточный материал с заданиями.



Ход урока:

1.Приветствие и целеустановка

T: Goodmorning, students! I am very glad to see you. How are you?

S: We are fine, thank you.

T: OK. I see you are ready. Sit down, please. Let us begin our lesson.

2.Знакомство с темой урока

T: Look at the screen, please. Here you can see a proverb. Let's read it, please.

S1: All work and no play makes Jack a dull boy.

T: What do you think this proverb means?

S1: To my mind if a person only works without resting, his life will be boring.

S2: I think that every person must have a short rest to do what he likes.

S3: I consider that people should work and play to be happy and merry.

T: Yes, we must have some leisure time after work because it is good for our health and we can do different hobbies.

By the way, what is hobby?

S1: Hobby is what a person likes to do in his free time.

S2: Hobby is a special interest that people do in their spare time.

S3: Hobby is a favourite pastime.

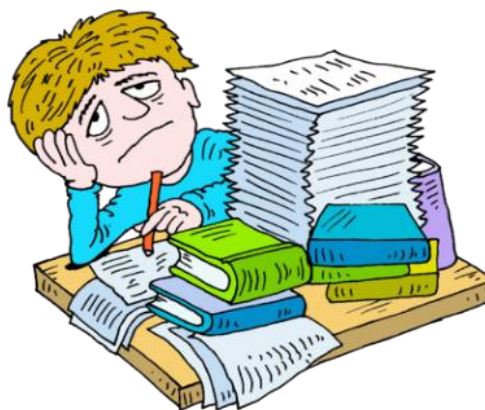
T: You are right. So, Hobby is very important in our life. Now, look at the screen and tell me please, what will we speak about today?

S: About Interests.

S: About free time

S: About Hobby

T: Yes, you are right. And the Topic of our lesson is «Hobbies and Interests».



3.Фонетическая зарядка

T: But first, I want to pay your attention to the blackboard. You can see some words to use. Let's read them.

Taking photos ['teɪkɪŋ 'fəʊtəʊz] -фотографировать

Collecting [kə'lektɪŋ] -коллекционирование

To be fond of [tu: bi: fɒnd] -увлекаться

To be keen on[tu: bi: ki:nən] увлекаться

To be crazy [tu: bi: 'kreɪzi] –бытьбезума

Watching TV ['wɒtʃɪŋtelɪ'vɪzɪn]-просмотртелевизора

Dancing ['dɑ:nsɪŋ]-танцы

Reading books ['ri:dnɪbʊks]-чтениекниг

Cooking ['kʊkɪŋ]-кулинария

Knitting ['nɪtɪŋ] - вязание

Gardening ['gɑ:dnɪŋ]-садоводс

Travelling ['trævlɪŋ] –путешествие





4. Речевая зарядка

T- Well done. Now, Make up your own sentences using these English words and phrases on this slide. First of all Let`s read them. Repeat after me. Which of these words are new for you? No new words. Well, start your sentences with them... (Don`t forget verb with ING)

I like...

I hate...

I prefer...

I enjoy...

I am keen on ...

I`m fond of...

T- As for me I`m fond of going to the theatre and cinema. And you ...? Begin please.

S1- I prefer reading.

S2- I enjoy taking photos.

S3- I`m keen on learning languages.

S4- I like collecting stamps.

S5- I`m fond of knitting... etc

5. Аудирование.

T- Well done. As you know people like talking about their hobbies. Let`s listen to some stories.

(Прослушиваниеаудиозаписей)

T- Let`s checkup. In your tables, match every speaker with his hobby. What can you say about the first speaker? What do you think? What about you? Do you agree with her(him)?



Speaker 1	Is talking about sport
Speaker 2	Is talking about collecting
Speaker 3	Is talking about gardening
Speaker 4	Is talking about reading
Speaker 5	Is talking about travelling



T- You are right. You have done this task very well.

6. Writing

T- Well, you know that all hobbies are divided into four groups. Look at the screen, please. What parts are they?

Doing things	making things	learning things
Gardening	painting	reading
stamps		
Travelling	knitting	learning languages
coins		
Taking photos	cooking	
postcards		
Dancing		

T- Now, you need divide these words into four groups]. How do you think, what hobbies does doing things include?

What about making things?

What about learning things?

What about collecting things?

7. Работа в парах

T- Very good for you. Ok. Let`s speak about your favorite hobbies (Now, you will work in pairs. You have to make dialogues.) Ask your groupmate about his hobby. Make short dialogues. You can use the questions below.

Do you have much free time?

Do you have hobby?

What is your hobby?

Do you enjoy travelling?

Is your hobby useful?

T-I`ll give you three minutes. Begin please.

T- Are you ready. Well, you are welcome.

... I`ll ask the Rest of the students next time.



8. Динамическая пауза.

T- Oh, you are very tired. You worked hard let`s have a rest and play a little. I love playing “Crocodile game” What about you? Let`s play. Guess the hobby!

9. Now it`s time to check up your home task (Проверка домашнего задания)

T- Well done. It was very interesting and funny. Thank you. So this is your

first year at college, and we want to know more about you and about your hobby. And that was your home task to be ready to speak about your interests.

1) What is your favorite food? 2) How often do you help your mother in the kitchen?

1) What kind of books do you like? 2) What is your favorite romance? My favorite romance is «Pride and Prejudice» by Jane Austen.

I like cooking



I like making photos



My hobby is reading books.



T- Thank Good job. students I'll lesson.



you very much. And rest of ask the next

10. Просмотр видеоролика про необычные виды увлечения.

T- As you know, there are traditional hobbies that we have talked about and unusual hobbies about which we know very little. So Let`s see a short video about it.

T- Now, please remember unusual hobbies.

S- Extreme ironing

S- Yarn bombing

S-Revamping cassette tapes

T- What hobby would you like to try?

S- I would to try...



11. Reading

T- Well, we got a letter from boy Jonny. Let`s read it, and find out About what he wants to tell us?

-So, to understand the letter better Let`s do next tasks.

-Here are some sentences, read them and say if they are true or false.

- Well done, (Next task is Answer the questions.)

12. Преимущества хобби.

T- Well, as for me, my hobby is making paper applications and I want you help me with it. You know that hobby is a favorite occupation of a person in his free time. It is very useful for people. How do you think why we have hobbies? Please, on the rays of the Sun Write down your own opinions. Have you finished? Read please.

S1- It makes me happy.

S2- We learn a lot of new things.

S3 – Our life becomes more interesting.

S4- It helps us to be strong and healthy

S5-It can teach people to plan their life and time

S6- It teach us to develop our mind and body

S7 – You can meet interesting people and make new friends.

S8 – It helps to relax

S9 –

S10-



It helps to decide problems of life

It helps us to choose our future profession.





T- You see how many advantages has hobby. From my point of view, hobby plays an important role in a person`s life.

T- Look at the board, please. You see what a beautiful Sun we got.

13. Подведение итогов урока. Рефлексия. Объявление оценок.

T- Well students, our lesson is coming to the end. Your home task for the next lesson write a short letter to your friend about hobbies and interests.

It was interesting lesson. Thank you for your work. You were very active today. And I`ll give you only excellent and good marks. What about you? Did you like our lesson? Now, say some words our lesson

I liked...

I didn`t like...

The lesson was ... interesting, useful, boring, and difficult.

Now stand up please

The lesson is over good-bye!

