

Министерство образования и науки РД
ГБПОУ РД «Дербентский профессионально – педагогический колледж
им. Г.Б. Казиахмедова»



«Harmony of Nature»

Подготовила:
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Пояснительная записка к разработке открытого урока «Harmony of Nature»



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Должность: преподаватель английского языка,
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Название работы: Разработка открытого урока по английскому языку «Harmony of Nature».

Краткая аннотация: Данная разработка нацелена на закрепление знаний учащихся по пройденным темам, способствует развитию речевых умений и навыков.

Категория учащихся: 2 курс.

Продолжительность урока – 40 минут.

Методическое сопровождение:

Цели и задачи:

Развивающие: развивать способности к распределению внимания, коммуникабельности, умению выражать своё отношение к темам, затрагиваемым на уроке, развивать способности к словесному выражению услышанного и к самостоятельному труду.

Учебные: Формирование и развитие навыков и умений всех видов речевой деятельности: активизация лексики, аудирование незнакомого текста, обсуждение проблемы по данной теме в монологических и диалогических высказываниях, тренировка навыков письма, расширение словарного запаса.

Воспитательные: Воспитание чувства ответственности и любви к окружающей среде, развитие познавательной активности, воспитание культуры общения.

Оборудование: учебник английского языка для V класса школ с углубленным изучением английского языка (автор О. В. Афанасьева); учебник для студентов колледжа (автор Н. Бонк); плакаты и картинки по теме «Природа. Растительный, животный мир»; тексты для чтения; таблички для игры; презентация по теме «Harmony of Nature»; аудиопроигрыватель со звуковым заданием; маркер; компьютер; проектор; кроссворд; карточки; мини-проекты.

Ход урока

I. Организационный момент.

Teacher: Good morning, my dear students. Sit down, please. How do you feel today? How are you?

Students: We are well, thank you. How are you?

Teacher: I am fine. I am glad that you are well.

It is very important to be well and healthy for each person.

(Слайд 1)



II. Речевая зарядка.

Teacher: Please, look through the window. What can you see?

Fatima: I see the sky, the trees, the grass, and the clouds. The trees are getting green.

Teacher: What is the weather like today?

Oksana: The weather is nice. It is warm. It is cloudy. The sun is not shining today. But it is fresh air outside.

Teacher: What season is it now?

Arzu: It is spring.

Teacher: Do you like spring?

Arzu: Yes, I do. I like spring a lot. It is my favourite season, because it is very warm in spring.

Teacher: What seasons do you know?

Zarema: I know four seasons: spring, summer, autumn, winter.

Teacher: What is your favourite one?

Zarema: My favourite season is winter, because I like snow a lot.

Teacher: Very well, thank you!

Teacher: So can you guess the topic of our lesson?



Students: Nature.

Teacher: You are right. The topic of our lesson is «Harmony of Nature». Today we will travel in the world of nature. We will speak about flowers, animals, birds, insects and everything that surrounds us. This year was officially declared the Ecology Year. But how do you understand the word «Nature»?

Sevinch: Nature is everything that surrounds us. It is the air, water, land.

Shaperi: I think the word nature means seas, mountains, oceans, forests, rivers.

Teacher: And what about a man?

Elvira: A man is also a part of nature.

Teacher: What does nature give us?

Farida: Nature gives us food, water, clothes, air and other things that we need for our life.

Guriyat: Nature inspires people for writing poems, music and songs.

Teacher: Everybody of you is right. Everything that surrounds us is nature.

(Слайды 2,3,4,5)



III. Фонетическая зарядка.

Teacher: Now let us revise the sounds that we had learnt before. Concentrate your attention to the blackboard. There is the poem «Spring». Listen to me and repeat after me all together.

When the rain is splashing down

On the fields and on the town

Singing winds begin to blow

And the flowers start to grow.

Look at the underlined words and give the Russian equivalents.

(Слайд 6)



IV. Основная часть урока.

1. Проверка домашнего задания.



Teacher: Now it is time to check up your home task. Have you prepared the mini – project for today? Who will begin?

(Проекты защищают три студентки, остальные сдают их на проверку).

Shalbuздаg is the main sight in Dagestan. It is the most famous mountain in our country. It has unusual shape – the pyramid with jagged top. So it looks very mysterious. There is a small lake between two rocks. The water is very clear and cold. People say that the water is medical. Every summer a lot of tourists visit this place.

(Слайд 7).

The Baikal is a beautiful unique place of nature. It is one of the most wonderful places in Russia.

It is the deepest lake in Russia. The water



is very cold, clear and fresh. There are a lot of small islands on the Baikal. There are different kinds of fish in the lake.

(Слайд 8).



tourists from all over the world visit this place.

(Слайд 9).

The Niagara Falls is the most famous falls in the world. It is the most powerful in the North America. The height is 51 meters. A lot of

Teacher: You see there are a lot of wonderful places in the world. You have told a lot of interesting things. Thank you for your information.



2. Проверка лексического материала.

Teacher: I would like to see who is a real lover of nature in our group. Who is an expert in the flowers, animals, birds and insects? I have prepared a special task for you. We have four groups. Your task is to guess and say the name of the thing that is in the picture.

Let us start with the group «Flowers»



(Bluebell, camomile, corflower, daisy, snowdrop).

(Bluebell, camomile, corflower,

Teacher: What do you know about snowdrops?

Seid-Puste: Snowdrops are the first spring flowers. It is the symbol of the life and nature beauty. It is the symbol of the warm spring. (Слайды 10-14).



The group of «animals»: Elephant, squirrel, horse, hamster, monkey.

Teacher: What can you say about monkeys?

Sevinch: Monkey is the symbol of the year 2016. It is the cleverest animal on the planet.

(Слайды 15-19).



The group of birds: humming bird, stork, woodpecker, swan, and pigeon.

Zarema: May I say any words about pigeons?

Teacher: Yes, you may.

Zarema: Pigeon is the symbol of Peace. The white pigeon is the bird which gives the luck for lovers. (Слайды 20-24).



The group of «insects»: butterfly, bee, spider, grasshopper, ladybird.

Teacher: Oksana, do you like ladybirds?

Oksana: Yes, I do.

Teacher: Say some words about them.

Oksana: Ladybird is the symbol of well – being, kindness and peace.

Teacher: Well, I see you are lovers of nature. And I am very glad to have learnt it. (Слайды 25-29).

3. Проверка грамматического материала.

Teacher: Dear students, open your books at page 114, ex. 10. Let us revise the degrees of Comparison of Adjectives. Zarema, read the task and begin doing exercise.

Zarema: Open the brackets and use adjective in the correct form.

1. The swans are **(big)** than the pigeons.
2. The humming bird is **the (little)** bird in the world.
3. The monkeys are **(clever)** than the hamsters.
4. The elephant is the **(big)** land animal in the world.
5. The snowdrops are **the (early)** spring flowers.

(Слайд 30).

4. Взаимодействие с другими предметами.

Teacher: When you were freshmen, you studied Geography. Now I want to see how well you know this subject. Please, listen to me and answer my questions:

1. What is the longest river in the world? (The Nile)
2. What is the highest mountain? (The Everest)
3. What is the largest ocean? (The Pacific Ocean)
4. What is the deepest lake? (The Baikal)
5. What is the largest sea? (The Sargasso Sea)
6. What is the largest animal? (The Blue Whale).
7. What is the largest island? (The Greenland).

5. Релаксация.

Teacher: I think you are tired a little, so it is time to relax. (Видеоролик с красивой музыкой и природой).

6. Поисковое чтение.

Teacher: As you had said before animals and birds are the part of our nature. Many of them are disappearing on our planet nowadays. Many of them are in danger. Every ten minutes one kind of animals and birds disappears. Do you know what animal are in the Red Book?

Students: The Red Wolf, The White bear, The Deer, The Pink Flamingo, The Amur Tiger.

(Слайд 31).

Teacher: Fine. Now we are going to read about one of this bird which is in the Red Book. It is the White Stork.





The White Stork

It is a bird with long, thin legs and large wings. It is grey and white, and its long wings feather is black. Its thin legs and long beak are red.

The white stork, sometimes called the house stork, was at one time a common visitor to Britain, but now people don't often see them in that country. They live much more in other countries. In many of the villages in Spain, for example, storks often live on the top of the churches. This is where they build their nests. These nests are big and they are often very old. The same storks will come back to the same nests every year and when they die children will live in that nest.

People in the country like storks because they eat snakes, insects and small animals. The stork spends the first part of the summer in countries in the northern hemisphere. In August it will leave these countries and fly a long way to Africa. Here it will stay for part of the winter. When spring comes again in Europe, the stork will return. In Segovia, a small town in Spain, people say that if the storks come back before the middle of February, the winter will be short. But if they return later, then the winter will be long and very cold.



Storks are very friendly birds and visit the nests of other storks. Before the birds migrate, all the storks in an area "meet" in the nearest big town every evening between 8 and 9 o'clock. They fly around the main church and they sit for a while on the top of the church and 'speak' to each other. Then they fly back to their own village nests until

the next evening.

The people in the town always know when the birds will migrate because they meet like this for two or three weeks before they leave for Africa.

Leg - нога

Beak - клюв

Feather - перо

Nest - гнездо

The of the church – на крыше церкви

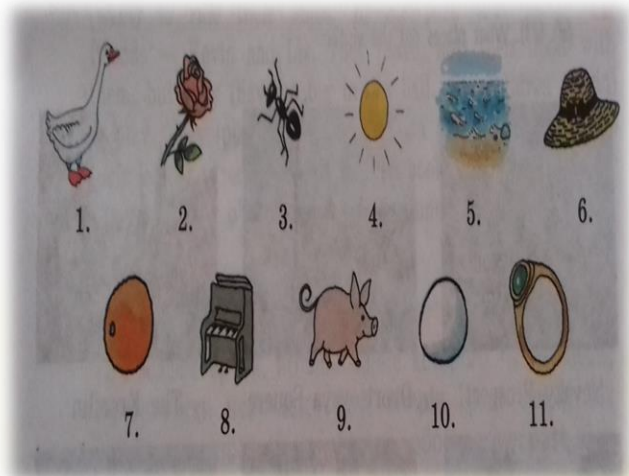
Hemisphere - полушарие

To migrate – совершить перелет, мигрировать

Teacher: Please, answer my questions, using information from the text.



1. What colour is the stork?



2. What colour are its legs and beak?

3. Where do the storks build their nests?

4. Why do people like storks?

5. What can you say about storks? (Слайды 32-34).

7. Забавные игры.

Teacher: I would like to offer you funny games.

The name of the animal is hidden in every

sentence. You should find these words as quickly as possible:

1. It is late. **Do** get up! (cat)
2. I met Eric at the door. (dog)
3. Can you find the path or see the house? (horse)

Teacher: The first letters of these words make a new word. What is it?

Goose – G, rose – R, ant – A, sun – S, sea – S, hat – H, orange – O, piano – P, pig – P, egg – E, ring – R = **GRASSHOPPER**.

(Слайды 35, 36).

Teacher: The next game is more difficult. You should match the first and the second parts of the proverbs and read them out.

1. A bird may be
2. A black hen
3. A cat in gloves
4. A fox is not taken twice

- a) Catches no mice
- b) Known by its song
- c) In the same snare
- d) Lays a white egg.

(1 – b, 2 – d, 3 – a, 4 – c). (Слайд 37)



Teacher: It is puzzle. There are ten words in it. The words go in two directions →↓. Find and cross out these words.

Mountain, ocean, lake, river, island, sea, bird, snow, rain, wind.

Teacher: Well done. I see who has a keen eye in our group. It is very nice.

8. Аудирование.

Teacher: I am going to offer you listen to the text the title of which is «The Day I came Face to Face with a Tiger». Listen attentively and then think of your own end of the story and tell it to us.

My name is Tony Russel. Last year I went to Nepal for three months to work in a hospital. It was situated high in the mountains. I liked the place very much. The air was always fresh and there was a small lake which was not very deep not far from the hospital. I used to swim there early in the morning.

I think it's important to see as much of a foreign country as can, but it is difficult and sometimes dangerous to travel around Nepal. Once I had a few days' holiday from the hospital, so I decided to go into the jungle with my friend Kamal Rai who knew a lot about his own country and was fond of traveling among the mountains.



We started preparing for the trip at six in the morning and left our camp with two elephants. It was hot, but we were wearing shoes and trousers to protect us from snakes. In the jungle there was a lot of wildlife, but we were trying to find big cats, especially tigers. We got onto the elephants' backs but Kamal said it was unusual to find tigers in the middle of the day because they liked to sleep in the daytime, hiding in the grass.

Then suddenly we saw a tiger rather far and Kamal told me to be quiet. We came nearer and saw a dead sheep in the grass. This was the tiger's lunch!

We heard the tiger a second before we saw it. What do you think happened then?

(Студенты слушают аудиозапись).

Oksana: The tiger was fed up so it did not pay attention to us.



Sevinch: The tiger looked at us and ran away.



V. Заключение часть.

1. Подведение итогов.

Teacher: Today we have spoken a lot about the world around us. I think our travelling in the world of nature was useful and interesting. What should we do to reach Harmony of Nature.



Lumie: We should care for plants.

Seid – Puste: We should take care of nature.

Shaperi: We should help wild animals.

Shamsiyat: We should plant a lot of trees and flowers.

Farida: We should live in accordance with nature.

(Студенты записывают свое мнение на лепестках ромашки).



2. Рефлексия.

Teacher: Dear students, did you like our lesson? What have you learnt? What especially did you like?

Farida: I liked our lesson because it was interesting. I learnt a lot about animals.

Oksana: It was new for me that the Red Wolf is in the Red Book.

Seid – Fahranda: I liked the games.

Especially the puzzle.

Teacher: I liked your work too. You were very active today. You have only good and excellent marks. Farida, Fatima, Sevinch, Oksana, Arzu get excellent marks. Zarema, Seid – Puste, Shaperi, Guriyat get good marks.



1. **Домашнее задание.** Teacher: So it is time to write your home task. Write a letter to your friend about your favourite animal. I wish you good luck! The lesson is over.

Good bye!