

**Министерство образования и науки Республики Дагестан
«Дербентский профессионально-педагогический колледж им.
Г.Б.Казиахмедова»**

**Открытый урок на тему:
«TRAVELLING»**



Преподаватель : Мирзоева А.Р.

2021 год

Travelling

Цели урока: формирование коммуникативной компетенции учащихся, расширение страноведческого кругозора учащихся.

Планируемые результаты:

Образовательные:

повторить и активизировать в речи учащихся изученную лексику по теме “Travelling”;

развивать умения учащихся в монологической речи, а также устной неподготовленной речи;

отрабатывать навыки аудирования, чтения

продолжить развитие навыков диалогической речи.

Развивающие:

способствовать развитию интеллектуальной, эмоциональной, мотивационной сферы личности учащихся;

развивать познавательную активность учащихся;

развивать внимание, воображение и логику.

Воспитательные:

формировать у учащихся интерес к культуре разных стран мира;

формирование навыков и умений интеллектуального труда (поиск информации в различных источниках, навыков самостоятельной и групповой работы).

Тип урока: комбинированный урок

ХОД УРОКА

I. Организационный момент.

1 Приветствие

T: Good morning students! Nice to see you!

Students: Good morning teacher!

T: Sit down, please! How are you today?

T: I am glad you are fine! Let's start our English lesson.

2 Беседа с дежурным

Teacher: Who is on duty today?

-What date is it today?

-What day is it today?

-What is the weather like today?

3. Целеустановка

Teacher: Let's try to guess the topic of our lesson. I have prepared some puzzle-questions for you. If you tell all the words correctly, you will be able to name the topic of our lesson.

With seat belts on

We drive around.

We stop and go

All over town.

What is it? (car)

"All Aboard!"

Clackity-clack.

We go speeding

Down the track.

What is it? (train)

The pilot takes us

Up so high —

A giant "bird"

Up in the sky.

What is it? (airplane)

Across the lake

I row and row.

The harder I pull

The faster I go.

What is it? (boat)

Up in the sky

Above the clouds

Propeller whirring

Fast and loud.

What is it? (helicopter)

T: Can you say what is the topic of our lesson?



Students : " Travelling!"

T: We are going to speak on this topic as much as possible, to remember the new words, to read texts, to listen and to make up dialogues.

Teacher: Girls, let's reveal our theme, what is the travelling? what words does it associate with ? and every year many people visit many places.

Can you think of any reasons travelling?

- 1) to meet people .
- 2) to visit new places.
- 3) to rest from hard work .
- 4) to spend their money.
- 5) to learn about art and culture.
- 6) they want to change their life.
- 7) they want to investigate the world.
- 8) they travel because of curiosity.
- 9) they travel when they feel down or stressed out .
- 10) they have a sense of adventure.

II Активизация лексики по теме урока.

Teacher: Now students look at the screen ! Here are new words and word combinations to help us discussing traveling better. Let us try to pronounce them!

exciting

flight

hotel

to visit

to arrive in

tourists

a globetrotter

fascinating

enjoyable

to go sightseeing

explore

abroad

Teacher: Now you are to match the words with their transcriptions! Well done! Thank you .

III Речевая зарядка

Teacher: We know that many people are fond of travelling.

Why do people like to travel?

S1: They want to learn about different countries, culture and sightseeing's.

S2: Travelling is good because you meet new friends.

S3: You can visit famous museums, galleries, buy souvenirs.

S4: You can learn about national traditions of many countries.

Teacher: How can people travel?

S1: They can travel by car, by sea, by plane, by bus, on foot.

Teacher: What means of transport do you prefer to travel?

S1: I prefer to travel by car because I can stop when and there I want and enjoy nature.

S2: I prefer to travel by sea because I enjoy the wind and the sea.

S3: I prefer to travel by plane because it's the quickest means of transport and comfortable

S4: I prefer to travel by train because it's the most convenient and not expensive.

IV. Проверка домашнего задания. Диалоги

Teacher: Now let's check up your homework. As I know your homework was to make up dialogues! You are welcome!



Conversation with the hotel administrator.

- Good morning! Do you speak English?
- Yes. How can I help you?
- I need a room for one person for the next week. I am on business here.
- One minute, please. I'll check. Do you want a room with bath or shower?
- A shower, please.
- Well, room 33 is available. It has a shower and there is a beautiful view.
- And how much is it for one night?
- 123 pounds.
- That's quite acceptable. I will take the room.
- Please, fill in this form.
- Here you are!
- Enjoy your stay!

Buying airplane tickets.

- Good afternoon! What flights to London do you have?
- There next flight is tomorrow. And there is one on Sunday.
- What time are the flights?
- At 10.15 a.m. tomorrow and at 07.00 p.m. on Sunday.
- How much is the business class ticket for tomorrow?
- A single or a return?
- Single.
- 67 dollars.
- All right. Two single tickets, please. Here are our passports.
- That's 134 dollars. Have a nice trip!

Lost in London.

Julia: Excuse me.

Passer by: What can I do for you?

Julia: It seems to me. I'm lost. I don't know how to get to my hotel.

Passer by: Don't worry. Where is your hotel situated? Do you remember the name of the street?

Julia: I've written it down. Queensberry Street.

Passer by: OK. Now you are near Hyde Park Corner. You'll walk along Knightbridge and then Brompton street, on the right you'll see the Victoria and Albert Museum, then you'll pass the Natural History Museum...

Julia: Oh, yes, our hotel isn't far away from this museum. Thank you very much. I'll find it.

Passer by: Not at all. You are welcome. Have a nice day.

V Grammar task

Teacher: Have you travelled a lot? Have you been abroad? What countries have you been to? As for me I visited Azerbaijan two years ago. I really enjoyed my travelling with my husband. Now you are to watch the video and be ready to do the task.

Video "The Brighton in the rain"

be drink drive eat have hear kiss know learn read sail see spend study watch

I've never ____ to Athens and I've never ____ to Rome I've only ____ the pyramids in picture books at home I've never _____ across the sea or ____ inside a plane I've always _____ my holidays in Brighton in the rain

I've never _____ foreign food or _____ in a foreign bar I've never _____ a foreign girl or _____ a foreign car I've never ____ to find my way in a country I don't know I've always _____ just where I am and where I'll never go

I've ____ travel books by writers who have ____ to Pakistan I've _____ people telling stories of adventures in Iran I've _____ TV documentaries about China and Brazil But I've never ____ abroad myself, it's making me feel ill.

I've _____ several languages like Hindi and Malay I've _____ lots of useful sentences I've never ____ able to say The furthest place I've ever ____ was to the Isle of Man And that was full of tourists from Jamaica and Japan!

VI READING

Teacher: Modern people travel so much because at present we have plenty of opportunities to travel, to see various beautiful places, to learn new cultures, nowadays the world is open for everyone!

You have a text so you are to read and match the people with their description.

Read and match the people and their description.



a businessman; 2) a globetrotter; 3) a professor of History; 4) a coach potato.

He likes to travel alone or with his students. They travel from curiosity. They like to see the beauty of the world and learn traditions of other countries. They think that travelling is fascinating and enjoyable. It broadens our mind and allows us to understand other people better. 3

He doesn't like to travel at all. He believes that it's better to stay at home, because travelling is dangerous, troublesome and expensive. 4

He likes to travel alone or with his friends. Usually he travels for pleasure or in search of adventures. When he travels, he likes to go sightseeing or explore unknown places. He believes that travelling is exciting and gives us life experience. 2

Usually he travels alone on business. When he travels, he likes to meet new people. He thinks that travelling is useful but sometimes it's a bit tiring.

VII Listening

Teacher: And now my dear students it is time to listen to the text. Be attentively. You are to do exercise then.

Teacher: Say whether the following statements are true or false.

Travelling does not give you many wonderful experiences. (F)

You meet local people and get to understand different cultures. (T)

I don't love planning trips. (F).

The most exciting thing is arriving in a country with no hotel reservation and no fixed plans.(T)

I prefer staying in hostels and guest houses. (T)

I also like to visit places that are off the beaten track.(T)

VIII Speaking

Teacher: Well done girls!

And what about you? Why do you travel? Do you prefer going away with friends or with your family?

I like to travel... alone, with friends, with parents, with a dog, with grandparents

Usually I travel... on business, for pleasure, in search of adventures, from curiosity, to see the beauty of the world



When I travel I like to...	go shopping, meet new people, make new friends, go sightseeing, learn new things of other countries
I think travelling is...	exciting, useful, fascinating, enjoyable, good for health
Sometimes it can be...	disappointing, expensive, dangerous, troublesome, tiring
And still travelling ...	Broadens our outlook, gives us life experience, leaves unforgettable impressions, helps us explore the world, allows us to understand other people better

Teacher: Fine. Good work! Imagine that you will buy or get the ticket to your favourite country, so what things should you take? There are a lot of different things on my desk, choose only those you need and call them.

Electrical Things

- MP3 PLAYER good for music and audiobooks – put it in your bag.
- MOBILE PHONE put it in your pocket, but take the charger in your bag.
- CAMERA is your mobile a camera too? Then leave your camera at home.
- EARPHONES good for watching DVDs on your laptop. Put them with your mobile phone.
- LAPTOP in your bag, with an adaptor, of course

Practical Things

- DIARY with all your important travel and contact information. Put it in your bag.
- KEYS put them in the bag so they're easy to find.
- PASSPORT AND TICKET these are important so have them in a pocket on your bag.
- PURSE coins are a problem at security. Put them in a purse in your bag – yes, men too.

Other Things

- MAGAZINES AND NEWSPAPERS leave them at home; they're free on the plane.
- SHAMPOO most hotels have shampoo or buy it in town.
- SUNGLASSES go in your pocket or on your head, not in the bag!
- SWEATER wear it. It's good for the plane if it's cold.
- TOOTHBRUSH AND TOOTHPASTE max 100 ml in your carry-on bag.

IX Рефлексия

Teacher: You worked well today! At the end of our lesson I want to know what emotions did you feel? Please write down your emotions and put it on our tree!



X Объяснение домашнего задания

Teacher: Write down your homework!

You are to make up topic «Travelling».